



**CWMBRAN  
HIGH SCHOOL**

# **More Able & Talented (MAaT) Policy**

**REVIEWED:** April 2016

**NEXT REVIEWED:** April 2017

**Approved by Governing Body:**

School Performance & Improvement Committee: 26/4/2016



# More Able and Talented Policy (MAaT)

## Philosophy

- All children are entitled to an education that will enable them to develop their full potential, be that intellectual, physical, aesthetic, creative, emotional, spiritual or social.
- The school is committed to providing a sufficiently challenging and wide ranging curriculum for all its pupils.
- The school is committed to providing opportunities to identify and in turn nurture those who are 'more able and talented'.

## Definition

We will identify our MAaT pupils through departmental specific criteria and by adopting the following definitions:

- Those pupils who possess a general academic learning ability that is greater than most of their peers (top 3 students per subject, per year group).
- Those who show real talent in creative arts (music, drama, art), sport or interpersonal skills (leadership).

## Principles

- Identify, in a consistent way MAaT students across the whole school
- Clearly demonstrate what will happen for each student when they have been identified
- Ensure that the outcome is worthwhile and appropriate

## Procedures

- Departments will identify their MAaT students and a register of pupils will be recorded. Pupil progress managers will identify pupils who have a talent that is currently supported outside school and a register will be recorded.
- Departments will provide an action plan that shows opportunity for their MAaT students to develop further in their field.
- Departments will revise the register twice yearly as new internal and external data becomes available.
- Data will be used to rigorously track pupils progress through out the year
- Mentoring will be used to address underachievement.
- Lessons will demonstrate enrichment activities and differentiation for MAaT pupils where appropriate.
- Recognition, celebration and rewarding of achievement of students as appropriate.

## Performance

- MAaT pupils achieving or exceeding their target levels or grades.
- MAaT pupils in core subjects supported to perform to their full potential through targeted intervention
- Parents to be informed of pupils inclusion on the registers and any opportunities they are given.
- Pupils achievements to be celebrated through newsletters and use of social media
- Assemblies used to celebrate and reward student's success.

# Expectations and Responsibilities

## **Pupils have the following responsibility:**

- To ensure they are fully engaged in lessons and attend willing to learn
- Ask for help and support when needed
- Reflect on their progress and discuss all issues with their mentor

## **The subject teacher has the following responsibilities:**

- To ensure all enrichment opportunities are fully utilized in and out of lessons
- To ensure that all classwork and homework is appropriate for the MAaT pupil within their subject area
- To keep up to date with current news within their subject and to share this knowledge with the MAaT pupils
- To update the register inline with the current definitions of MAaT pupils
- To analyse the progress of MAaT pupils within the progress check data analysis cycle.

## **Heads of Departments have the following responsibilities:**

- To raise awareness amongst pupils of successful talented individuals within their field.
- To keep departmental staff up to date with subject specific criteria for the MAaT register.
- To identify pupils who meet the criteria for inclusion on the MAaT register and to forward these names to the MAaT co-ordinator.
- To provide schemes of work with enrichment activities/ extension work.
- To check all department staff have a copy of the MAaT register.
- To ensure the enrichment/extension material is being used by subject teachers.
- To include items concerning provisions and the progress of MAaT pupils on departmental meeting agendas.
- To produce and develop strategies within the department to allow teaching of MAaT pupils to be further enhanced.
- To analyse the progress of MAaT pupils within the progress check data analysis cycle.

## **Heads of Year and their Deputies have the following responsibilities:**

- To help support the identification and tracking of underachieving MAaT pupils through progress check data, and teacher referrals.
- To liaise with the MAaT coordinator where necessary.
- To arrange mentoring if required.
- To arrange opportunities for the achievements of MAaT pupils to be celebrated and rewarded.
- To assist in the liaison by the school with external support agencies and the home.

## **THE MAT CO-ORDINATOR HAS RESPONSIBILITIES**

- To lead and monitor on any priority in the school improvement plan linked to MAaT issues.
- To gather information relating to the identification of MAaT pupils
- To establish the MAaT register and make regular updates
- To evaluate the progress of MAaT pupils and the provision available through out the school.
- To liaise with other phases to ensure continuity and progression.
- To meet with the nominated MAaT governor and report on progress of provision on an annual basis.