



**CWMBRAN
HIGH SCHOOL**

ESDGC Policy

REVIEWED: April 2016

NEXT REVIEWED: April 2017

Approved by Governing Body:

School Performance & Improvement Committee: 26/4/2016



ESDGC Policy

At Cwmbran High School we recognise that Education for Sustainable Development and Global Citizenship prepares pupils for life in the Twenty First Century. ESDGC needs to be embedded into the curriculum and all aspects of school life, helping to create an ethos of responsibility on the local, national and global scale.

Education for Sustainable Development helps our pupils to develop the knowledge and skills to make informed decisions about the way we live our lives, and to improve our quality of life whilst protecting the planet for future generations.

Education for Global Citizenship enables our pupils to understand the values and skills to help us make decisions which promote an equitable and sustainable world.

ESDGC is about:

- the links between society, economy and environment and between our own lives and those of people throughout the world
- the needs and rights of both present and future generations
- the relationship between power, resources and human rights
- the local and global implications of everything we do and the actions that individuals and organisations can take in response to local and global issues

(Education for Sustainable Development and Global Citizenship: Why? What? How? ACCAC 2002)

At Cwmbran High School our aims are to;

1. enable pupils to learn how to care for and protect their environment. In small, yet significant ways, we will strive to reduce pollution, and use our natural resources with thought and care. We will do this with the understanding that collectively, schools in Wales, the UK and globally, can make a huge difference.
2. help them to understand their own rights and responsibilities, as citizens locally and globally, and have respect for the rights and responsibilities of others. We will strive to give them knowledge and understanding about our world and the people who live in it and everyone's relationship with the environment.
3. help them to develop the skills to be critical thinkers by giving them the facts. They will be given a variety of resources so that they can have balanced information and come to their own judgements.
4. celebrate cultural, religious and linguistic diversity and foster positive attitudes towards others who are different to us. The work we do will be differentiated and respond to individual need.

We will use the following strategies to assist this process:

- Peer support
- Use of child friendly vocabulary
- Present the subject in different ways to suit all abilities e.g. dance, drama, videos, educational visits, 'hands on experiences' use teaching aids such as IT, games etc.
- Set clear tasks to challenge pupils thinking and promote self-evaluation

The 7 themes of ESDGC are:

1. Wealth and Poverty
2. Identity and Culture
3. Choices and Decisions
4. Health
5. Natural Environment
6. Consumption and Waste
7. Climate Change

These are the focus for the ESDGC audit and school action plan. The ESDGC action plan will detail how we will endeavour to promote the concepts in the following ways:

1. Through the Curriculum: All subjects will make explicit references to sustainable development and global citizenship within their Programmes of Study, Common Requirements and Key Skills. Relevant local, national or global events will be highlighted e.g. anniversaries of world events, hazards.
2. Environment and Community Links: We will continue to develop links and partnerships with organisations such as Eco Schools, Tidy Towns, Fair-trade Schools and Healthy Schools. This will help us to encourage responsible stewardship which will raise the profile of ESDGC within school.
3. Involving all stakeholders: Parties at all levels in school (SLT, teachers, pupils, parents, governors, eco-committee, school council), and members of the community will participate and evaluate ESDGC provision.
4. Global and Community links nurtured: We will seek to make links with other schools- feeder primary schools, other secondary schools and schools within other countries.
5. Resources: We will endeavour to recognise and develop a vast variety of resources and information sources that we can draw from within the school. In addition we encourage pupils to evaluate resources to ensure that they represent a balanced view of the world.

The name of the SLT representative who will lead ESDGC in our school is Mrs C Ager. The PSE co-ordinator, the Health Schools Co-ordinator and the School Business Manager in Conjunction with the School Council and prefects will lead the development of ESDGC within the school.

Teachers will be provided with training as an on-going process for their own professional development.